



8th July 2009 - Loughborough University

<b>Session Title:</b> The quality of summative e-assessment in UK HE
<b>Format:</b> Presentation / workshop
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<b>Country:</b> UK
<b>Summary:</b> <p>This session will present the JISC-funded 'Report on eAssessment Quality', with a discussion of its implications.</p> <p>E-assessment promises many potential benefits to UK HE and FE, ranging from lowered costs, higher productivity, and faster feedback, through to assessments which are more accurate, more detailed, and more robust under critical scrutiny and audit. There is concern that these benefits seem relatively slow to materialise, and may be negated by poorer quality assessment which fails to reliably provide acceptably valid measures of actual student achievement and capability, particularly at the higher levels of Bloom's taxonomy of the cognitive domain. These issues suggested a pressing need for evidence, for information, and for guidance, and as a result JISC commissioned a Report on summative eAssessment Quality in UK HE.</p> <p>The REAQ project reviewed summative e-assessment practice in UK HE. It gathered information from a variety of sources about summative e-assessment quality management and assurance. The resulting picture of current practice was compared against international and theoretical best practice, and conclusions and recommendations were drawn.</p> <p>The workshop will present the report in general, will present the report's finding in a little more detail, and will then invite participation from attendees in reacting to, commenting upon, and making suggestions about the report and its conclusions. The workshop outcomes will be summarized.</p> <p>Participation from attendees will be structured by dividing them into small groups, giving each group a single conclusion or recommendation from the report, asking the group to draft its response to tell the workshop how they would action the item or issue, and asking a group spokesperson to inform the meeting of the gist of their deliberations.</p>