



E-Assessment Live 2009 Programme

(Subject to amendment)

(W = hands-on workshop; P = presentation)

9.15	Arrival and registration – Stewart Mason Building	Reception
10.00	Introduction and welcome <i>Charles Shields, Conference Director</i>	James France CC 00.13
10.10	Keynote: Electronic Assessment: a reflection on old practice and an appraisal of future directions <i>Denise Whitelock, Open University</i>	James France CC 00.13
11.00	Refreshments - James France Exhibition Area	
11.15	Parallel Sessions – Stewart Mason Building 1) Aligning the Ducks: Sustaining the Quality of CAA in a Period of Growing Demand (P) <i>Glenis Lambert, Canterbury Christ Church University</i> 2) Using eMarking Assistant to help markers provide specific, detailed and timely feedback on written assignments (W) <i>Peter Evans, University of Southern Queensland</i> 3) Inclusive e-Assessment: What is still in our way? What can we do about it? (P) <i>Simon Ball, JISC Techdis</i> 4) Using the Learning Achievement Tools (LAT) from Taskstream (W) <i>Andrew Gilmour, Taskstream</i>	SMB 1.03 SMB 1.08 SMB 1.04 SMB 1.09
12.00	Parallel Sessions – Stewart Mason Building 5) The quality of summative e-assessment in UK HE: conclusions from the JISC-funded 'Report on eAssessment Quality' (P) <i>Lester Gilbert, University of Southampton</i> 6) "This really won't hurt": formative assessment using Virtual Patients in Peninsula Dental School (W) <i>Sally Holden, Peninsula Dental School</i> 7) An innovative approach to delivering secure and efficient e-assessment: thin clients, smart cards, virtual desktops and integrated systems (P) <i>John Dermo, University of Bradford</i> 8) Flexible, adaptive testing with Edumatic, SSO linked to your learning environment (W) <i>Bert Wylin, Televic Education</i>	SMB 1.03 SMB 1.08 SMB 1.04 SMB 1.09
12.45	Lunch and Exhibition - James France Exhibition Area	



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13.30	Parallel Sessions – Stewart Mason Building	
	9) Different Concepts of delivery: E-Assessment outside the traditional computer-lab (P) <i>Cornelia Ruedel, University of Zurich</i>	SMB 1.03
	10) Practical Marking and Feedback using ABC from Assessment21 (W) <i>John Sargeant, Assessment 21</i>	SMB 1.08
	11) Exploring Technology, Feedback, Action!: The impact of technology-enhanced feedback on student learning (P) <i>Brian Irwin, Sheffield Hallam University</i>	SMB 1.04
	12) Sustainable open-source e-assessment in mathematics (W) <i>Leslie Fletcher, Liverpool John Moores University</i>	SMB 1.09
14.15	Parallel Sessions – Stewart Mason Building	
	13) Using randoms in computer-aided assessments for mathematics and beyond! (P) <i>Martin Greenhow, Brunel University</i>	SMB 1.03
	14) Crowdsourcing and mobile delivery: A look at two innovations redefining the e-assessment authoring and delivery landscape (W) <i>Ivan Forward, Questionmark</i>	SMB 1.08
	15) Using multiple online security measures to deliver secure course exams to distance education students (P) <i>Paul Walker, Kryterion Online</i>	SMB 1.04
	16) Improving Patient Safety: Safe Prescribing, Medicines Management & Medicines Administration (W) <i>Don Mackenzie, University of Derby</i>	SMB 1.09
15.00	Refreshments – James France Exhibition Area	
15.15	Parallel Sessions – Stewart Mason Building	
	17) E-assessment and Design Methodology Management (P) <i>Tendai Dube, University of Derby</i>	SMB 1.03
	18) Using WebPA for the peer moderation of group work (W) <i>Nicola Wilkinson, Loughborough University</i>	SMB 1.08
	19) Integrating an assessment management system into your institution's IT infrastructure using web services: a case study from the University of Lancaster (P) <i>Steve Lay, QuestionMark, and Tim Ellis, Lancaster University</i>	SMB 1.04
	20) Assessment design and delivery using LPlus TestStudio (W) <i>Lutz Pleines, LPLUS GmbH</i>	SMB 1.09
16.00	Forum / Questions to Panel	James France CC 00.13
16.30	Close	